

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Art			
Course Title: 3 Dimensional Art			Grade Level: 8
			Weeks Spent
Quarter 1:			9 weeks
Topic 1: De Buffet Topic 2: Day of the Dead			
Quarter 2:			9 weeks
Topic 3: Wire self portraits Topic 4: Positive/ Negative space Sculpture			
Quarter 3:			9 weeks
Topic 5: Dale Chihuly Topic 6: Bookmark Topic 7: Black History			
Quarter 4:			9 weeks
Topic 8: Wall Art Topic 9: Foam Sculpture Topic 10: Paper Sculpture			
<i>Date Created: August 2022</i> <i>Revised: August 2023</i>		<i>Board Approved on: August 2022</i> <i>Revised Board Approved: August 2023</i>	

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Eighth Grade 3-D Art Pacing Guide

Topic Number	Title	DATES	Number of Days
1	DeBuffet	September/October	10
	Benchmark: rubric on completed sculpture	October	
2	Day of the Dead	October/November	10
	Benchmark: rubric on completed mask	November	
3	Wire Self-Portrait	November/December	10
	Benchmark: rubric on sculpture	December	
4	Positive/Negative Space Sculpture	December/January	
	Benchmark: rubric on sculpture	January	10
5	Dale Chuhuly	January/February	10
	Benchmark: rubric on artwork	February	
6	Bookmark	March	2
	Benchmark: completed bookmark	March	
7	Black History	March	10
	Benchmark: rubric on completed artwork	March	

Topic Number	Title	Instructional Period	Number of Days
8	Wall Art	April/May	10

	Benchmark: completed painting	May	
9	Foam Sculpture	May/June	8
	Benchmark: rubric on completed artwork	June	
10	Paper Sculpture	June	6
	Benchmark: rubric on completed artwork	June	

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Grade 8: 3-Dimensional Art Lesson Plan Format

{45 Minutes of Instruction}

OPENING

5 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding