

## WEST DEPTFORD SCHOOL DISTRICT

Content Area: Art			
Course Title: 2 Dimensional Art		Grade Level: 8	
		<b>Weeks Spent</b>	
	<b>Quarter 1:</b>	9 weeks	
	Topic 1: Elements of Art Topic 2: Principles of Design		
	<b>Quarter 2:</b>	9 weeks	
	Topic 3: Grid Art Mood Self - Portrait		
	<b>Quarter 3:</b>	9 weeks	
	Topic 4: Black History Topic 5: Bookmark Topic 6: Scratch Art Dragon		
	<b>Quarter 4:</b>	9 weeks	
	Topic 7: Wall Art Topic 8: Oil Pastels Topic 9: Optical Illusion		
Date Created: August 2022 Revised: August 2023		Board Approved on: August 2022 Revised Board Approved: August 2023	

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## Eighth Grade 2 D Art Pacing Guide

Topic Number	Title	DATES	Number of Days
1	Elements of Art Booklet	September/October	10
	<b>Benchmark: rubric on completed booklet</b>	October	
2	Principles of Design Booklet	October/November	10
	<b>Benchmark: rubric on completed booklet</b>	November	
3	Grid Art Mood Self-Portrait	November/December	19
	<b>Benchmark: rubric on self-portrait</b>	December	1
4	Black History	February	10
	<b>Benchmark: rubric on artwork</b>	February	
5	Bookmark	March	2
	<b>Benchmark: completed bookmark</b>	March	
6	Scratch Art Dragon	March	11
	<b>Benchmark: rubric on completed artwork</b>	March	

Topic Number	Title	Instructional Period	Number of Days
7	Wall Art	April/May	11
	<b>Benchmark: completed painting</b>	May	
8	Oil Pastels	May/June	6
	<b>Benchmark: rubric on completed artwork</b>	June	
9	Optical Illusion	June	4
	<b>Benchmark: rubric on completed artwork</b>	June	

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### Grade 8: 2-Dimensional Art Lesson Plan Format

{45 Minutes of Instruction}

#### OPENING

5 minutes

- Daily Common Core Review

#### PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

#### VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

#### ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding