

## WEST DEPTFORD SCHOOL DISTRICT

Content Area: Social Studies				
Course Title: Social Studies			Grade Level: 8	
	<b>Marking Period One: Civics - Foundational Documents &amp; American Ideals</b>		45 days	
	Topic 1: We the People and the Preamble		5 days	
	Topic 2: The Constitutional Convention		3 days	
	Topic 3: The Compromises at the Constitutional Convention		3 days	
	Topic 4: Constitutional Signer Project		5 days	
	Topic 5: Article One		8 days	
	Topic 6: Article Two		6 days	
	Topic 7: Article Three		5 days	
	Topic 8: Articles Four - Seven		3 days	
	Topic 9: Amendments Vocabulary		5 days	
	<b>Marking Period Two: Civics: The Role of the Citizen in a Democratic Society</b>		45 days	
	Topic 10: Bill of Rights		5 days	
	Topic 11: Amendments 11-27		15 days	
	Topic 12: American Dream Project		5 days	
	Topic 13: Natural Rights		3 days	
	Topic 14: Active Listening		2 days	
	Topic 15: Identifying an Issue and Coming up with a Solution		15 days	
	<b>Marking Period Three: Early Nation</b>		45 days	
	Topic 16: George Washington/John Adams Presidencies		10 days	
	Topic 17: Thomas Jefferson's Presidency		10 days	
	Topic 18: James Madison/James Monroe/John Quincy Adams		13 days	
	Topic 19: Andrew Jackson		12 days	
	<b>Marking Period Four: Antebellum America &amp; the Civil War</b>		45 days	
	Topic 20: Antebellum America		10 days	
	Topic 21: American Civil War		20 days	
	Topic 22: Reconstruction		6 days	
			** extra days due to testing and the end of the school year	

<i>Date Created: July 2022</i> <i>Revised: August 2023</i>	<i>Board Approved on: August 2022</i> <i>Revised Board Approved: August 2023</i>

# WEST DEPTFORD SCHOOL DISTRICT

## Eighth Grade Social Studies Pacing Guide

Topic Number	Title	DATES	Anticipated Number of Days
1	We the People and the Preamble		5
2	The Constitutional Convention article		2
3	Compromises of the Constitutional Convention		2
	<b>Assessment: topics 2 and 3</b>		1
4	Constitutional Signer Project		5
5	Article One: reading and notes		3
	icivics simulation		2
	How a Bill Becomes a Law		2
	Review of Article One		1
6	Article Two: reading and notes		2
	Electoral College Simulation		1
	Writing about presidential salary		1
	Identifying the many “hats” the president wears		1
	Review of Article Two		1
7	Article Three: reading and notes		2
	Checks and Balances		1
	Supreme Court Research		2
8	Articles Four - Seven: reading and notes		2
	Review of all articles		1
	<b>Constitution Uni Assessment</b>		1

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Topic Number	Title	Dates	Anticipated Number of Days
9	Amendments Vocabulary		5 days
10	Bill of Rights: reading and note taking		2
	Do I Have the Right?		1
	Supreme Court Cases Every Teen Should Know		1
	<b>Amendments Vocabulary Assessment</b>		1
11	Amendments 11-19: reading and note taking		1
	Begin Amendment Project		4
	Amendment Scenarios and Identification		1
	Amendments 20-27: reading and note taking		1
	Finish Amendment Project		4
	Amendments Scenarios and Identification		1
	Citing Sources		1
	Amendments Review		1
	<b>Amendments Assessment</b>		1
12	American Dream Project		5
13	Natural Rights: reading and notes		2
	Natural Rights activity		1
14	Active Listening reading and video		1
	Practice Active Listening and discussion		1

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<b>Topic Number</b>	<b>Title</b>	<b>Dates</b>	<b>Anticipated Number of Days</b>
15	Student Activism Examples		1
	Identify an Issue to Resolve		2
	Research issue		3
	Create Presentation		3
	Present/Share presentations		1
	<b>United States Identification Assessment</b>		1
16	George Washington/John Adams: reading and note taking		3
	Whiskey Rebellion Assignment		1
	Cabinet Battle from Hamilton		1
	Mt. Vernon tour		1
	Washington, DC creation		1
	Alien and Sedition Acts flow chart		1
	Review of Washington and Adams		1
	<b>Washington/Adams Assessment</b>		1
17	Thomas Jefferson Presidency: reading and notes		3
	Louisiana Purchase activity		1
	Sacagawea webquest		1
	Lewis and Clark research		2
	Storybook Cover Creation		1
	Review of Jefferson's Presidency		1
	<b>Jefferson Assessment</b>		1

18	Madison/Monroe/Adams' Presidencies - part one: reading and notes		2
	War of 1812: causes and effects		2
	Monroe Presidency-part two: :reading and notes		2
	Technological Advances during this time		3
	Adams' Presidency- part three: notes and reading		1
	Invention Project		2
	Review		1
	<b>Assessment for Madison/Monroe/Adams</b>		1
19	Andrew Jackson Presidency: part one - reading and notes		2
	Andrew Jackson and the bank - part two		1
	Andrew Jackson and the tariff of abominations - part three		1
	Andrew Jackson and the Cherokee - part four		2
	Trail of Tears		1
	Andrew Jackson Tweets Assignment		2
	Andrew Jackson: Hero or Villain		1
	Andrew Jackson review		1
	<b>Assessment for Andrew Jackson's Presidency</b>		1
20	Antebellum America: reading and notes		2
	The Early Voices Assignment		3
	Causes of the Civil War - research		2
	Causes for the Civil War roadmap project		3
21	The American Civil War: reading and notes, part one		2
	Fort Sumter		1

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<b>Topic Number</b>	<b>Title</b>	<b>Dates</b>	<b>Anticipated Number of Days</b>
21	Advantages of both the North and the South		1
	Battle of Antietam		1
	Emancipation Proclamation		1
	Battle of Gettysburg		1
	Gettysburg Address		1
	The American Civil War: reading and notes, part two		2
	The March to the Sea		1
	The Battle of Vicksburg		1
	African-American Involvement in the Civil War		1
	Women's Involvement in the Civil War		1
	Civil War Photography		1
	Surrender at Appomattox		1
	Music and the Civil War		1
	Soldiers' Lives on both sides		1
	Abraham Lincoln's Assassination & search for John Wilkes Booth		1
	Walt Whitman in the Civil War		1
22	Reconstruction: reading and notes		3
	Juneteenth		1
	Review of topics 20-22		1
	<b>Assessment on the Civil War</b>		1
	Review for Final Exam	TBD	1

	Final Exam	TBD	1
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**WEST DEPTFORD SCHOOL DISTRICT**  
**Eighth Grade Social Studies Lesson Plan Format**  
{45 Minutes of Instruction}

**OPENING**

5-7 minutes

- Review of previous day's learning
- "Hook" or Anticipatory Set for this day's learning

**PROBLEM-BASED LEARNING (SETTING THE STAGE)**

5 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive (small group/demonstration/modeling) or independent analysis
- **Summarize** - students share with shoulder partner or class

**VISUAL LEARNING (TEACHER LED INSTRUCTION)**

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - topic through text or primary source images
- **Summarize** - independent or partner work to identify the main concepts of the lesson

**ASSESS AND DIFFERENTIATE**

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess all students' understanding